

# Remote physical education during the coronavirus pandemic. A discourse analysis of how students are positioned on Padlet webpages



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## Background

There is a need for research on the social construction of digitally mediated remote PE during the coronavirus pandemic and its consequences for students.

## Purpose

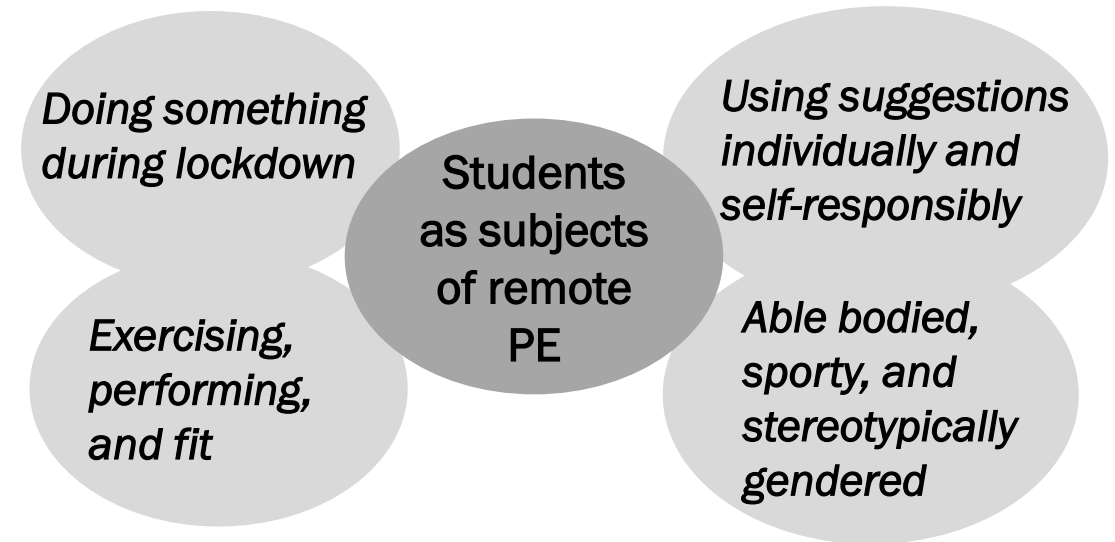
Following a poststructuralist perspective, we investigate how students are positioned as subjects of remote PE through the discursive practices articulated on Padlet.com webpages, which served as important hubs of German-speaking PE during the pandemic.

## Method

A discourse analysis of a sample of 14 webpages with a combined number of 755 posts was conducted.

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## Results



## Discussion

We discuss the narrow possibilities of becoming intelligible as an appropriate subject of remote PE and argue that better understanding PE-related online cultures is a crucial task for sports pedagogical research and practice going forward.